平成 26 (2014) 年度 教員活動報告書 (1/2)

臨床心理学部・臨床心理学科 職名 助手 氏名 Lawrence Simon Levy
昭和59年 7月 ワシントン大学(セントルイス校)卒業 平成10年 1月 テンプル大学大学院(大阪校)修了
平成10年 1月 教育学修士(テンプル大学) (第二外国語としての英語教授法、ならびに応用言語学)
Second Language Acquisition, in which I specialize in Minimal Resource Language Programs and classroom pair and group methodology. I am currently focusing on task-based learning utilizing board-games.
平成 8年 2月 JALT(日本語学教育学会)
該当なし
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1. Task based learning.
2. Minimum Resource Education
I continued to further my study of task-based learning, minimum resource education and the development of materials. In addition I deepened my activities with three JALT SIG's (Special Interest Groups); THT (Teachers Helping Teachers), Bilingualism and Brain SIG.
(学会報告、学会活動) September 7 – September 14, I traveled with THT Kyrgyzstan 2014 "Second Language Acquisition and 21st Century Skills – Teaching and Learning Languages in Context" conference and gave eight teacher training workshops on three topics along with participating in two round table discussions. Two workshops (Playing Games to Develop Language Competency, Handcrafted Books and Student Generated Graded Reading Libraries) were presented in Talas Oblast with Forum English Language Association; Three workshops (Playing Games to Develop Language Competency I, Playing Games to Develop Language Competency II, Handcrafted Books and Student Generated Graded Reading Libraries) were presented twice in Bishkek at Forum English Language Association and at Bishkek Humanities University Teacher Education Department) November 20 – November 24, JALT 2014 Conversations Across Borders, 40th Annual International Conference on Language Teaching and Learning & Education Materials Exhibition. I attended and participated in three SIG general meetings and the Temple University alumni meeting and dinner. (その他、エッセイ・翻訳・学術講演等) "Playing Games to Develop Language Competency" THT Kyrgyzstan 2014 and "Handcrafted Books and Student Produced Graded Reading Libraries" THT Kyrgyzstan 2014. I prepared two manuals for publication in the Forum Language Teachers Association Kyrgyzstan Journal. (調査活動) (学外研究資金による研究活動・科学研究費補助金等含) (学内研究資金による研究活動・科学研究費補助金等含)

平成 26 (2014) 年度 教員活動報告書 (2/2)

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至2014	JALT THT 2014 in Kyrgyzstan September 7 – 14, Tales Oblast and Bishkek, Kyrgyzstan.
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発度六 編の	
<u> </u>	(著書)
	(論文)
	(学会報告、学会活動)
	1. I attended The Fourth CLS International Conference CLaSIC 2010, Individual
平成	Characteristics and Subjective Variables in Language Learning, Singapore, 2-4 December 2010.
	 I attended The 2nd Cebu International TESOL Conference, The English Language: Expanding
	Connections, Cebu Philippines August 11 – 13, 2011.
	3. I attended the 8th Annual CamTESOL Conference: Language and Development, in Phnom Pehn, Cambodia 25 -26 February 2012.
<u>-</u> +	4. "Gaming the Classroom" (colloquium), 2012, October 4 – 6,"Expanding Horizons of
<u>.</u>	Language and Communication: ELT Issues, Challenges and Implications" The 10th Asia TEFL
$\frac{1}{2}$	International Conference, Gurgaon (Deli, NCR) India
五	5. "THT (Teachers Helping Teachers) 2013 in Kyrgyzstan Second Language Acquisition and 21st
(20	Century Skills" September 10 – 14, Bishkek Kyrgyzstan. I presented three different teacher
)09	training workshops in two locations first at a private school for the Kyrgyzstan English
~20°	Teachers Association and at Bishkek Humanities University for a total of 6 workshops and
13)	was a member of two roundtable discussions. The three workshops focused on classroom
年度の	management, communicative classroom activities and the application of board-games in the
	classroom.
土な	6. I attended the "JALT 2013 Learning is a Lifelong Voyage" Portopia Convention Center, Kobe
平成二十一~二十五(2009~2013)年度の主な研究成果等	Japan October 25 – 28. I participated in the THT General meeting and yearly planning
	sessions.
	(その他、エッセイ・翻訳・講演等)
	(調査活動) (学外研究資金による研究活動・科学研究費補助金等含)
	(学内活動)
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平成二十一~二十 (2009~2013) 年 社会における活	JALT THT 2013 in Kyrgyzstan September 10 – 14 Bishkek Kyrgyzstan.
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おける活動2013) 年度の2013) 年度の	
酒度 重度 五	